

### **The Department for Education (DfE) and Ofsted support the NASUWT view on the use of data targets for teachers' performance management.**

#### ***Making Data Work*, the recent DfE report, states:**

*'Trying to hold teachers to account for assessments that they typically administer themselves undermines effective assessment and risks unduly distorting curriculum and classroom practice. The performance of a single exam class should also not be used as a principal measure of teaching quality in a performance management system, not least because it can distort the focus of teachers away from other classes. The exam performance of a class depends on many factors, most of which are outside the control of the person who happens to have them in their final year. This is why pay progression should never be dependent on quantitative assessment metrics, such as test outcomes.'*

This DfE report is in accord with the NASUWT's long-held position that data targets should never be used for the performance management of teachers. The report is available at: <https://www.nasuwt.org.uk/advice/conditions-of-service/workload.html>.

#### ***Ofsted Mythbusters* – Ofsted has confirmed the DfE position on data, stating:**

*'Inspectors do not expect school leaders to set teacher performance targets based on commercially produced predictions of pupil achievement, or any other data set, from which they would hold teachers to account.'*

The Ofsted Mythbusters can be found at:  
[www.nasuwt.org.uk/ofstedinspectionmyths](http://www.nasuwt.org.uk/ofstedinspectionmyths).

### **New Ofsted Framework**

Changes to the Ofsted Framework from September 2019 highlight the need for school leadership to bear down on workload and cut down their dependence on the use of internal data. The NASUWT welcomes the provision in the new Ofsted Framework that no school will be identified as outstanding, unless it takes the wellbeing of staff and working conditions of teachers seriously.

You can read the NASUWT Ofsted Framework Consultation Document at:  
[www.nasuwt.org.uk/ofstedchanges](http://www.nasuwt.org.uk/ofstedchanges).

### **Lime Trust News**

The NASUWT met with the Lime Trust termly over the past year, and has agreed a Trade Union Recognition Agreement. During the meetings, we have consulted on the Appraisal policy and the Pay policy. The policies were not agreed, but significant amendments were made by the Trust in line with the NASUWT policy.

The Appraisal policy has a limit of three objectives and three observations. It states that it will be assumed that Teachers are meeting the Teachers' Standards and if not, the teacher will be alerted during the appraisal cycle and support should be provided.

The Lime Trust consulted with unions on the proposed merger with the Hornbeam Trust, and we will be meeting with the Trust again on 3 October. If you would like us to raise any collective issues before this date, please contact us on [advice@mail.nasuwat.org.uk](mailto:advice@mail.nasuwat.org.uk).

If you have any individual concerns you would like confidential advice for, please contact the member support line on 03330 145550.

## Become an NASUWT Workplace Representative

The NASUWT Workplace Representative is a vital role in improving conditions for teachers, particularly important at this time of increased workload, constant change and pressure on the teaching profession.

As a Workplace Representative, you are entitled to time out for training, and would receive two days of training. This will inform you of your rights as an employee, and give you the opportunity to contribute to consultations and negotiations around school policies, workload and working practices.

Call us today on 03330 145550 to find out more about the role.

“My training as a Workplace Representative has informed me of our rights as teachers. I feel empowered to raise issues on behalf of NASUWT members.”

## Performance Management/Appraisal Update

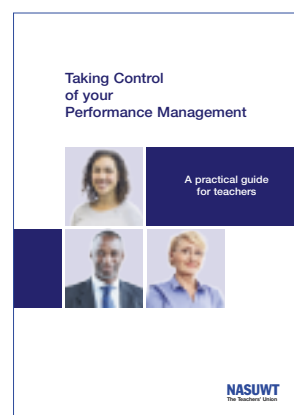
The start of the academic year is a good time to revisit your performance management (PM) objectives and make sure that you are on track to achieve pay progression.

If there is a reason that you have not been able to achieve a particular objective fully, make sure this is documented with your line manager.

If you intend to apply for the Upper Pay Scale, ask to see the school's pay policy so that you are aware what is required. This should not require excessive evidence collecting or self-assessment against the Teachers' Standards.

Do not be put off applying for the Upper Pay Scale. If you do not, your pension and pay will be lower in the long term. Pension is 'deferred pay'. The NASUWT has identified that in many trusts part-time workers are not receiving pay progression at the same rate as their full-time colleagues.

The Upper Pay Scale should not increase your workload and is not a management payment such as a Teaching and Learning Responsibility (TLR) payment. Read *Taking Control of your Performance Management* at: <https://www.nasuwat.org.uk/advice/performance-management.html>.



## Health, Safety and Safeguarding Focus – Keep Safe!

**Behaviour Management** – Chris Keates has spoken out about the culture of ‘teacher blaming’, which some restorative justice behaviour systems have created. The NASUWT has developed guidance on Behaviour Management, including our Behaviour Management Principles and Guidance on developing and reviewing school procedures. This is available at: [www.nasuwt.org.uk/behaviour](http://www.nasuwt.org.uk/behaviour).

In the case of violent and abusive behaviour, the NASUWT has produced guidance on risk assessments for members, school representatives and school leaders: [www.nasuwt.org.uk/advice/health-safety/risk-assessment-of-violent-and-abusive-behaviour.html](http://www.nasuwt.org.uk/advice/health-safety/risk-assessment-of-violent-and-abusive-behaviour.html).

**Excessive Heat Guidance** – In the NASUWT *Safe to Teach?* report, 94% of surveyed members stated that they had worked in excessively high temperatures during the summer. You will find our bulletin on excessive temperatures at: [www.nasuwt.org.uk/excessivetemperatures](http://www.nasuwt.org.uk/excessivetemperatures).

**Managing Menopause in the Workplace** – Teaching is a predominately female profession; therefore, the health of teachers during the menopause should be a high priority in all workplaces. Our guidance explains the impact of the menopause in the workplace and how employers should comply with their statutory duties under the Health and Safety at Work Act and the Equality Act: [www.nasuwt.org.uk/menopause](http://www.nasuwt.org.uk/menopause).

## Calendar, Timetabling and Directed Time

NASUWT Representatives and members should have been consulted on the calendar, to ensure that the timetable of meetings is within the 1,265 hours of directed time contractual limit. This is a good time to check that extra meetings are not creeping into the published timetable. Information on directed time is available at: [www.nasuwt.org.uk/directedtime](http://www.nasuwt.org.uk/directedtime).

## Flexible Working Applications

You may be considering an application to apply for flexible working in September. You can only do this once in a 12-month period, so make sure you have read the NASUWT advice and request the school Flexible Working policy: [www.nasuwt.org.uk/flexibleworking](http://www.nasuwt.org.uk/flexibleworking).

## NASUWT Conference Focus

Members of the NASUWT gathered in Belfast for the 100th Annual Conference during the Easter Break. The Conference celebrated 100 years of the work of the NASUWT, including in Northern Ireland, where the NASUWT is the largest teachers' union. At the Conference, members debated motions on issues such as Age Discrimination, Mental Health, Pupil Indiscipline, Data and Assessment, Valuing Teachers, and Pension Reform.

These motions were written by NASUWT members, and those motions which received the highest vote in a ballot of all our members were debated. Those motions agreed at Conference will lead the work of the Union in the forthcoming year.



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