

## **Person Specification**

| Job Title:         | General Secretary |
|--------------------|-------------------|
| Service Area/Team: | General Secretary |
| Grade:             | General Secretary |

The person specification outlines the main attributes needed to adequately perform the post specified.

## **Qualities and Attributes**

This position calls for someone of great personal authority and leadership qualities.

The successful candidate will need to be able to command the respect of members, elected representatives and staff at all levels and have the ability to inspire them to give of the best in their endeavours for the Union.

The appointee will need to carry the potential of earning the respect of the outside world, in particular, government ministers, politicians, civil and other public servants associated with the education sector, together with the national media.

The person appointed will be a skilled and effective negotiator who can demonstrate energy, drive tenacity, resilience, and an excellent grasp of detail.

|  | Essential/<br>(Desirable) | How identified  |  |  |  |
|--|---------------------------|---|--|--|--|
| Qualifications   |                           |   |  |  |  |
| The person appointed must have a high level of education (i.e. Degree or equivalent)   | Essential                 | Appropriate qualification to<br>be verified at interview or<br>from records.        |  |  |  |
| Experience   |                           |   |  |  |  |
| The person appointed must display qualities<br>of excellent leadership, the ability to<br>command the respect of, and manage, a wide<br>variety of individuals and teams working in a<br>wide variety of skills and business areas as a<br>coherent whole, working effectively to meet<br>the needs of the NASUWT. | Essential                 | Past employment activity<br>record.<br>Performance in related<br>selection methods. |  |  |  |
| The person appointed will be required to<br>demonstrate good working relationships with<br>all stakeholders (e.g. employees, trade<br>unions, members and other bodies).   | Essential                 |   |  |  |  |
| The person appointed must have sound political appreciation, analytical and strategic skills to be in a position to advise the National  | Essential                 |   |  |  |  |



| Officers and National Executive of<br>developments and to give high quality advice<br>on how the Union should respond to events<br>and develop appropriate policy and strategy.                |           |  |
|--|-----------|--|
| The person appointed will need to have the<br>ability to communicate effectively with all<br>stakeholders including members, elected<br>representatives other officials and external<br>bodies | Essential |  |
| The person appointed must have the ability to<br>address a wide variety of meetings and<br>conferences within and without the Union.   | Essential |  |
| The person appointed will need to be able to<br>engage with all forms of media including<br>national and social media, to maintain a<br>highly visible and positive profile for the<br>Union.  | Essential |  |
| The person appointed will need to be a skilled<br>personnel manager and to have an<br>empathetic understanding of, and<br>commitment to, equality, diversity and<br>inclusion.                 | Essential |  |
| The person appointed will have experience of operational and strategic financial planning and budget management.   | Essential |  |
| The person appointed will demonstrate experience of teaching or work in the education sector.  | Desirable |  |
| Knowledge/Training   |           |  |
| The person appointed will be able to demonstrate a detailed knowledge and appreciation of a wide range of subjects relevant to NASUWT members, including:                                      |           | Past training history from<br>application form.<br>Selection process by<br>demonstration of ability to |
| <ul> <li>teachers' salaries, pensions and<br/>conditions of service;</li> </ul>  | Essential | display knowledge and skills at the interview.   |
| <ul> <li>the law and regulation as it applies to<br/>education, employment and trade<br/>unions generally;</li> </ul>  | Essential |  |
| <ul> <li>equality, diversity and inclusion;</li> </ul>   | Essential |  |
|  |           |  |



| • the wider trade union movement;  | Essential |   |  |  |  |
|--|-----------|---|--|--|--|
| <ul> <li>education service, policies and<br/>procedures in England, Wales,<br/>Scotland and Northern Ireland and<br/>other administrations in which the<br/>NASUWT organises;</li> </ul> | Desirable |   |  |  |  |
| • the internal democratic structures,<br>training, membership services,<br>administrative and financial operations<br>of the NASUWT.   | Desirable |   |  |  |  |
| Circumstances (Personal)   | · · · ·   |   |  |  |  |
| The person appointed will be required to be<br>highly adaptable and flexible, able to respond<br>to and lead on situations that could arise at<br>any time.                              | Essential | Ensure candidates are<br>aware of these<br>requirements from the job<br>description and at interview. |  |  |  |
| The person appointed must be prepared to work evenings and weekends.   | Essential |   |  |  |  |
| The person appointed will be required to travel within the UK and occasionally worldwide.  | Essential |   |  |  |  |
| Practical and Intellectual Skills  |           |   |  |  |  |
| The person appointed will need to have a deep knowledge of, and empathy with, the ethos of the NASUWT as the teachers' union.  | Essential | Performance in related selection process.   |  |  |  |
| The person appointed must demonstrate appropriate IT skills.   | Essential |   |  |  |  |
| The person appointed will need to demonstrate the ability to communicate effectively in all areas both verbal and written.   | Essential |   |  |  |  |
| Commitment   |           |   |  |  |  |
| The person appointed must be committed to<br>upholding and championing the values and<br>philosophy of NASUWT The Teachers' Union  | Essential |   |  |  |  |